

that there are some things that can be done to move the bill on forward, I'll be delighted to withdraw the amendment. But until I see evidence of that, I think the wisest course would be for the body to begin, gain control of the agenda and decide that the precious time that we have before us can be spent better on some of these other matters where we are closer to a consensus than on this particular measure. So my motion is to bracket the bill until June 8, 1994.

SPEAKER BAACK: Thank you, Senator Withem. Before I proceed to the next speaker, I would like to introduce some guests to the Legislature. First we have some guests of Senator Jones, they're under the north balcony. We have Laori Zutavern and her daughters from Dunning, Nebraska. Would you folks please stand and be welcomed by the Legislature. And also in the south balcony we have guests of Senator Wehrhein. We have 55 fourth graders from the Northside Elementary School in Nebraska City and their teachers. Would you folks please stand and be welcomed by the Legislature. Thank you for being here. Senator Chambers, on the motion to bracket.

SENATOR CHAMBERS: Mr. Speaker and members of the Legislature, I oppose the motion to bracket. We knew from the beginning that there was not going to be an accord reached on this bill in its original form. Even when we had gotten it into a respectable, coherent shape and moved it onto Select File, the Attorney General still wanted Senator Witek to bring amendments, which she offered, some of which did nothing other than what the law already stated, others which are not feasible. So, it was clear that the only way this bill was going to move is to debate it to the point where the chief introducer, if he chose to do so, could invoke cloture, and the work that has gone into producing what we have in the bill now will not be wasted. So that people will know for sure, because I read accounts in the newspaper that were inaccurate, this bill contains a component relative to community corrections. A second component contains the concept of the boot camps. The third component deals with a study of various propositions that were touched on by the bill in its original abhorrent form. That's what the bill consists of. Much work went into each one of these components, then additional work into reaching agreement so that the components could be added to the bill. We have spent over five hours discussing the bill, up to this point. Having invested that much time, we should go ahead and put the res...the other three hours into it so that we're in a position to take a vote. If